



# Colo Heights Public School

## Aboriginal Education

### Policy Statement

Last revision: 2006

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#### Rationale

It is recognised that indigenous and non-indigenous students alike benefit significantly from programs that encompass aspects of the contemporary cultural heritage and lifestyle of Aborigines, as well as the historical and traditional aspects of Aboriginal history. Furthermore, indigenous students benefit greatly from culturally inclusive school environments that recognise and support their particular needs.

#### Aims

The Aboriginal Education program has been established to support all students to;

- achieve improved educational outcomes
- to promote, maintain and support the teaching of indigenous studies, cultures and languages to indigenous and non-indigenous students
- to strengthen relationships between indigenous communities and the school

#### Implementation

- Aboriginal students and their families add to the rich diversity of our school and community
- The Principal will coordinate and manage Aboriginal Education across the school, and establish links with the wider community
- Aboriginal studies and appropriate resources will feature in the curriculum at all year levels
- Specific Aboriginal Education programs such as the Aboriginal Speaker's program, Changing Places program, and the Aboriginal Literacy Program will be implemented as required
- Specific needs of aboriginal students will be identified and addressed
- All data relating to performance of aboriginal students, or parent involvement in schools etc. will be collected as required
- Partnerships will be developed between the school and the community to jointly progress the standards of education, and to encourage active involvement of indigenous people in school decision-making processes
- Strategies that promote and increase involvement of parents of aboriginal students in school activities will be implemented
- School anti-harassment and anti-discrimination policies will be developed and implemented

#### Related documents

Aboriginal Education Policy PD/2005/0209/V03