



Colo Heights Public School

Environmental Management

Policy Statement

Last revision: 2007

Rationale

Environmental education seeks to achieve the level of competence and citizenship in all students that will enable them to contribute to the achievement of sustainable societies. Through environmental education, students acquire knowledge, skills and attitudes to enable them to form judgements about sustainable lifestyles and to participate in environmental decision-making. They can also acquire technical skills associated with environmental management, such as environmental cost accounting and life cycle analysis.

When environmental education is incorporated into the school curriculum, students:

- Learn about the environment
- Develop skills to investigate and solve issues in the environment
- Acquire attitudes of care and concern for the environment
- Adopt behaviours and practices which protect the environment, and
- Understand the principles of ecologically sustainable development.

Aims

This policy aims to

- foster students' understanding of the environment as an integrated system
- develop attitudes and skills that are conducive to the achievement of ecologically sustainable development.

Implementation

Through curriculum implementation

Students will gain knowledge and understandings of:

- The nature and function of ecosystems and how they are interrelated
- The impact of people on environments
- The role of the community, politics and market forces in environmental decision-making
- The principles of ecologically sustainable development
- Career opportunities associated with the environment

Students will develop skill in:

- Applying technical expertise within an environmental context
- Identifying and assessing environmental problems
- Communicating environmental problems to others
- Resolving environmental problems
- Adopting behaviours and practices that protect the environment
- Evaluating the success of their actions

Students will develop values relating to:

- A respect for life on Earth
- An appreciation of their cultural heritage
- A commitment to supporting long-term solutions to environmental problems

Through the management of resources

Colo Heights Public School will:

- Adopt a whole-school approach to policy development to include such environmental aspects as purchasing, energy monitoring, water consumption and waste disposal;
- Employ best practice in management of resources
- Identify learning opportunities for students resulting from practices in the management of resources.

Through the management of school grounds

Colo Heights Public School will:

- Manage school grounds in accordance with the principles of ecologically sustainable development;
- Develop school grounds as part of the overall school plan;
- Identify learning opportunities for students resulting from the management of school grounds.

Related documents

Environmental Education Policy for Schools PD/2002/0049/V02

Environmental Education Policy for Schools guidelines

Implementing the Environmental Education Policy in your school